## Business, Conflict & Human Rights Course – Program, 23–25 November 2017

		Day 1, Thu, 23.11.2016	Day 2, Fri, 24.11.2016	Day 3, Sat, 25.11.2016
Morning 8h30- 12h30, (30' break)		Welcome & check-in	Check-in & Review	Check-in & Review
	Key Topic	Introduction to course topic	Strategies and measures	Monitoring and evaluation
	Learning Objectives	<ul> <li>Participants become familiar with current concepts, international standards and debates on business and human rights and Corporate Social Responsibility (CSR)</li> <li>Participants are able to relate case studies to international standards and debates</li> </ul>	<ul> <li>Participants understand the importance of setting up pertinent regulations, initiatives, policies, and procedures for responsible business practices</li> <li>Participants learn how to develop adequate action plans for business, civil society and government to foster responsible business</li> <li>Participants are familiarized with different roles and responsibilities of stakeholder groups</li> </ul>	<ul> <li>Participants are familiarized with and know how to apply monitoring and evaluation techniques</li> <li>Remaining open questions are addressed</li> </ul>
	Methodology	Input, discussion, peer exchange	Input, discussion, case study, group work	Input, Discussion, peer exchange, individual work
Lunch				
Afternoon	Key Topic	Context and impact analysis	Implementation	Individual action plans
14h00- 17h30, (30' break)	Learning Objectives	<ul> <li>Participants get to know key tools &amp; techniques of conflict, stakeholder &amp; HR risk/impact analysis</li> <li>Participants are able to map and analyse stakeholder groups</li> <li>Participants understand different perspectives of business, civil society and government</li> </ul>	<ul> <li>Participants learn how to address the key implementation challenges faced by business, civil society and government</li> <li>Participants become familiar with interactions between stakeholder groups</li> </ul>	Participants develop an action plan tailored to their own professional situation based on course learnings
	Methodology	Expert inputs, discussion, case study, group work	Expert inputs, discussion, case study, role play	Expert inputs, individual work, discussion





